POCUS Introduction and Workshop

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Conflict of Interest Statement

We have none; our opinions expressed are based on our experiences with specific interfaces/products

Our views do not express those of our employers

Objectives

At the end of this lecture you will better

 → Understand Ultrasound language and descriptors
-just the basics, but a brief foundation

\rightarrow Perform a FAST abdominal exam

-Identify abdominal organs and anatomic landmarks

→ Discuss how to implement POCUS into clinical practice

-where do we go from here

What do we mean with the term POCUS or point-ofcare ultrasound?

An innovative handheld tool available at the bedside to answer a specific clinical question for diagnostic and/or therapeutic purpose.

(With a little help from your smart phone)

POINT-OF-CARE ULTRASOUND USES

POCUS uses	Scope of use	Example questions
Physical exam extension	Focused	"Is this palpable mass a cystic or solid structure?"
		"Is the baby in the cephalic or breech presentation?"
Procedural	Focused	"Where is the best location to insert a needle?"
		"Where is the foreign body?"
Diagnostic	Focused	"Are there stones in the gallbladder?"
		"Is there a pregnancy in the uterus?"
Multi-organ scans	Extended	"Is the patient's hypotension due to sepsis, heart failure, or acute blood loss?"
		"What is causing the patient's dyspnea?"

Our Experiences:

-AR – 2 day 16 hour course through GUSI at STFM National Conference

-GF – 1 day course at Upstate through EM program -NK – Elective during PGY3 year in rural Family Medicine Office

-Today is a BRIEF intro; there are year long fellowships in POCUS!





US Basics

Point-of-Care Ultrasound: A Practical Guide for Primary Care 33





Works by sending out sound waves; the returning waves help determine the location of objects/structures

Definitions:

Echogenicity

-Hyperechoic-more returning sound waves (bones, stones); brighter

-Hypoechoic- fewer returning sound waves

-Anechoic-no returning sound waves; black

-Isoechoic-grey scale, similar in appearance (organs)







Closer to the probe, more superficial Further from the probe deeper

Probe choice will often default settings:

Low frequency has longer wavelengths, deeper penetration, though quality not as clear (Abdominal)

High frequency has shorter wavelengths, more superficial penetration, better quality (MSK, vascular)

Types of Probes:

-Curvilinear-low frequency, deep penetration. General OB and abdominal applications -linear-higher frequency, more superficial penetration. MSK, procedures -cardiac (phased array)-low frequency, smaller head; easier to fit between ribs -Intracavitary-vaginal, oropharyngeal

Sal 2

Tip

For most phone/tablet compatible US probes, there are presets for each organ system that adjust frequency, and other settings to best capture images. What is indicated by the indicator? -usually oriented to the top left of the screen

-probe marker is usually oriented to the patient's right (short axis) or the patients head (long axis); the probe has an index marker to indicate proper orientation

Example: https://www.pocus101.com/ultrasou nd-machine-basics-knobologyprobes-and-modes/

How to scan? What movements are there?



Modes of Ultrasound

-B-Mode/2D Mode

-default view; generates 2D black and white image

- M Mode

area

-motionscape mode; displays one dimensional information obtained within a specific spike. (x axis represents time, Y axis captures pixels). Often useful for cardiac wall motion, IVC compression

-Doppler Mode- detects flow

-Color doppler-indicates direction of flow in a specific

-Power doppler-similar to color, but better for low flow (can quantify, but doesn't give directionality of flow)

-Spectral doppler-provides quantitative information on the flow at a specific location (Can determine stenosis in a blood vessel, heart valve)



Ultrasound Artifacts

Acoustic Shadow-occurs when US waves hit a highly reflective structure. All waves are reflected back to the transducer and none pass through the structure.

Posterior Acoustic Enhancement- opposite of acoustic shadow. US beam passes through low attenuation structure which amplifies the signal and causes deep hyperechoic zone.

Edge Shadow Effect-occurs at the edge of a circular structure (hypoechoic line parallel to the beam–US waves bounce off edge of the structure)

Mirror Image Artifact-occurs with strong reflectors a mirror image will appear on the other side of the structure. Seen with the diaphragm

Ring Down Artifact-also called comet tail. Similar to a reverberation effect. Seen with needles, prosthetics; also A lines in pleura





The E-FAST exam



E-FAST

- 1. Right upper quadrant view (RUQ)
- 2. Left upper quadrant view (LUQ)
- 3. Pelvic View
- 4. Cardiac view (Parasternal Long axis or Subxiphoid)
- 5. Lungs (Right and left)





RUQ View

- Probe indicator facing towards patient's head
- Anchor your probe in the midaxillary line at the 10th intercostal space
- Is there free fluid in Morison's pouch?







eFAST Exam Probe Placement -RUQ



Normal RUQ - eFAST exam



RUQ eFAST exam illustration

Hemoperitoneum





LUQ View

- Probe indicator pointing towards patient's head
- Anchor probe in the posterior axillary line around the 8th intercostal space
- Spleen is a fairly posterior structure
 - "Knuckles to the bed"



eFAST Exam Probe Placement – RUQ



"Knuckles to the Bed" for the LUQ eFAST exam view



LUQ eFAST exam illustration

LUQ Hemoperitoneum

- Perisplenic Space
- Spleen tip
- Splenorenal Recess



Pelvic View

- Transducer with indicator pointing towards patient's head
- Midline right above the pubic symphysis
- Rock the probe so that it points downward towards the pelvic cavity







Transverse pelvic view





Hemoperitoneum





Cardiac Views- Subxiphoid view

- Overhand grip
- Point the probe indicator to the **patient's** right
- Press the probe into the patient's abdomen while tilting the tail of the probe down towards the bed/table
- Aim ultrasound beam towards patient's left shoulder



• Identify:

• Liver

- Pericardium
- Right atrium/ventricle
- Left atrium/ventricle
- Is there free fluid in the pericardial sac?



Cardiac Views- Parasternal Long Axis

- Anchor 3rd and or 4th finger in the 2nd or 3rd left intercostal space just lateral to the sternum holding probe like a pencil
- Probe indicator facing towards the patient's **LEFT HIP**



• Identify

- Pericardium
- Mitral valve
- Aortic valve
- R ventricle
- Descending aorta
- Latrium
- L ventricle
- May need to go up or down a rib



Pericardial Effusion and Tamponade





Lung Views

- Indicator pointing towards patient's head
- Place probe at the midclavicular line at the 2nd intercostal space of the R and left lungs
- Anchor probe between ribs



Identify lung sliding

- Normal finding
- "Ants Marching" sign
- Lung sliding indicates the visceral and parietal pleura are next to each other
 - No pneumothorax





Implementing POCUS

Learning to practice

• Equipment

- Start with training or a course
 - In person, online, hybrid
 - Conference
- Educational scans
 - Not used to affect management
 - Known pathology or formal study pending
- Work with radiology
- Credentialing
 - Numbers vary by system

Resources/References

OUT GUSLY WHY LEARN POCUS? OUR OFFERINGS NEWS & EVENTS SHOP CONTACT



SIGN UP

LOGI

Transforming Patient Care Worldwide Through Online and In-Person Point Of Care Ultrasound Education & Training

We equip medical providers across specialties and around the globe with high-yield, clinicallyrelevant POCUS skills through mentorship, education, and software.

ESSENTIALS COURSE CONTENT (25 CME HOURS)

The Essentials Course features in depth modules on dozens of topics; each one covers literature, scanning techniques, pathology, clinical integration, and more.





5 Modules



FAST/E-FAST 7 Modules



Galibladder 6 Modules



Musculoskeletal 9 Modules





Cardiac Echo

10 Modules

Renal

6 Modules

Abdominal Aprtic Aneurysm 6 Modules

Skin Soft Tissue

6 Modules



Dermatology 6 Modules



Obstetrics: 2nd & 3rd Trimester FASH: Tuberculosis-HIV Pediatric Ocular



Pulmonology 7 Modules

Deep Venous Thrombosis 6 Modules



OB 1st Trimester 6 Modules

Pediatric Lung







MSK **Essentials**

GET STARTED

Resources/References



After teaching so many types of learners we started seeing common themes on the best ways to teach Point of Care Ultrasound and would like to share them with you with the POCUS 101 Courses!

Resources/References

Each chapter is set up as a clinical vignette:

-Does the patient have cholecystitis/ cholelithiasis? -Does the patient have nephrolithiasis? -Does the patient have cellulitis or an abscess?





🍓. Wolters Kluwer



SUMMARY

-This was just an introduction. Most intros are set as 2 day workshops, but today we reviewed the basics

-remember the resources! These are great comprehensive references that can help in addition to in person classes.

-will end with FAST exam to practice our hands on skills and image review!

References:

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